



THE EETAP BULLETIN

An update of activities for advancing education
and environmental literacy
September 2009 Vol. 9 (11)

This edition of the EETAP Bulletin features over 25 EETAP related sessions that will be presented at the NAAEE Annual Conference in Portland, OR between October 7 and 11, 2009. Sessions are listed by date and time in chronological order. For conference registration information see the last page of this bulletin.

Wednesday, October 7, 2009

8:30 AM – 4:00 PM | OCC/Ginkoberry Concourse

Environmental Justice and Sustainable Action Tour of Portland: Perspectives from the Ground Up

Facilitators: Shefali Shah and David Ruble
(Workshop registration required)

Explore the impact of sustainability projects and industrial environmental hazards on communities of color and low-income communities. You will tour brownfields, superfund sites, and a green-job, micro-enterprise that supports community agriculture. Examine EE/EJ connections with Portland City and community partners.

8:30 AM - 4:00 PM | OCC/F150

Affiliates Workshop – Creating Partnerships for Capacity Building

Facilitator: Carmela Federico
(Workshop registration required)

Affiliates are affected by the current economic downslide while simultaneously seeing an increase in demand for our programs. This workshop will look at partnerships as a way to stretch resources while building capacity to both achieve our missions and advocate for EE.

8:30 AM - 4:00 PM | OCC/D138

No Child Left Inside – Is Your State Ready?

Presenters: Bora Simmons and Linda Rhoads
(Workshop registration required)



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A major component of No Child Left Inside (NCLI) involves the development of state environmental literacy plans. Learn how your state can prepare for NCLI using the National Project for Excellence in Environmental Education in your environmental literacy plan.

2:30pm - 3:00pm | Doubletree Hotel/Halsey

Qualitative research of Project WET usage by formal and non-formal educators

Presenters: Laurina Lyle (Project WET), Kerry Swartz (University of Arizona), Eileen Tramontana (St. Johns River Water Management District) and Joe Heimlich (The Ohio State University)
(Research Symposium registration required)

Project WET (water education for teachers) seeks to establish a culture of research and evaluation within its' national network. Results are given in an interactive format of a pilot test and two of four national discussion groups with formal and non-formal educators.

6:00 - 7:00 PM | OCC/E142

Guidelines Trainers' Bureau Reception

For the fourth year in a row, we are sponsoring a Guidelines Trainer's Bureau "reunion" at the NAAEE conference. There will be light snacks, updates on Guidelines Trainers' Bureau activities and networking opportunities.

Thursday, October 8, 2009

8:30 AM – 4:30 PM | DoubleTree Hotel – Hawthorne Room (this is a new location, see program addendum at conference)

NCATE/NAAEE Teacher Preparation Standards Training

Presenters: Pre-Service Advisory Council members

In-depth review of the new standards, strategies for incorporating them into curriculum, sample assessments, hands-on activities, and exemplary models needed to meet the national EE standards adopted by NCATE/NAAEE.



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8:30 - 10:15 AM | OCC/E146

Knowing Native Ways: Understanding How Native Americans Learn

Presenters: Abby Ybarra (Environmental Education Consultant), Scott Frazier (Project WET Native Waters) and Vina Smith (Fort Peck Tribes)

The session aims to provide basic guiding principles to assist educators how to best understand how Native Americans learn, and how hands-on styles can be used for successful teaching opportunities. This session shows how important traditional Native American teaching and learning philosophies can work when integrated in educational programs.

8:30 – 9:15 AM | OCC/D138

Case Studies in Conservation Planning: Motivating Behavior Change

Presenters: Mary Ford, Bob Petty, and Judy Braus (National Audubon Society)

This session will present case studies developed for the EETAP-funded Conservation Education Planning Toolkit. We will ask the audience to discern lessons learned from the cases, apply these lessons to their own conservation challenges, and discuss insights with the group.

9:30 – 11:15 AM | OCC/D136

Best Practices for Creating More Inclusive Organizations

Facilitators: Lisa LaRocque (Intercambios), Alma Galván (Intercambios), and Augusto Medina (EETAP)

Find out how to work more effectively with culturally diverse communities. Hear firsthand about the challenges, strategies, and self-assessments of three organizations from Las Vegas, NV, Norfolk VA, and St. Paul, MN, as they made changes to become more inclusive.

9:30 – 11:15 AM | OCC/D133

Environmental Education for Young Children: Guidelines for Excellence

Presenters: Bora Simmons



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What are the key characteristics of quality early childhood environmental education programs and materials? The National Project for Excellence in Environmental Education is in the process of developing a new set of guidelines focusing on early childhood environmental education. Come hear about the project and how you can become involved.

1:30 – 2:15 PM | OCC/F151

EE Professional Development Needs and Priorities – National Study Results

Presenters: M. Lynette Fleming (Consultant) and Augusto Medina (EETAP)

What must we do to ensure the professional development of environmental educators in the years ahead? Find out what a recent national study revealed regarding priorities, gaps, and work needed to advance EE over the next five years.

1:30pm - 3:15pm | OCC/PB 252

From Coast to Coast: Putting the Net into the Project WET Network

Presenters: Laurina Lyle (Project WET), Marcy Seavey (Iowa Academy of Sciences) and April Rust (MN Project WET)

This is an interactive presentation that explores the challenges of environmental educators by using latest technological innovations. We seek to strengthen service oriented communities that are of necessity geographically dispersed, but financially constrained, and yet dedicated to excellence in environmental education.

2:30 – 3:15 PM | OCC/D134

EE Certification of Nonformal Educators – Recommendations for Future Investments

Presenters: Linda Rhoads (Consultant) and Augusto Medina (EETAP)

Several states have programs to certify nonformal environmental educators and the number is expected to increase. Find out what a recent study learned about the value practitioners, employers, and universities place on EE certification and its recommendations for future investments.



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3:30 – 8:30 PM | OCC/Exhibit Hall Booth #18

Adopt the Guidelines! Exhibit

*Come visit us in the exhibit hall – right next to the NAAEE exhibit.
(Exhibit will also be open on Friday)*

6:30 – 8:30 PM | Exhibit Hall E Pre-function Area

Growing Up WILD: Incorporating Nature Exploration in Your Early Childhood Program

Presenters: Josetta Hawthorne (Project WILD, Council for Environmental Education)

In step with the children and nature movement and aligned with federal education goals, the Council for Environmental Education has created Growing Up WILD, a national early childhood program designed to connect children ages 3-7 to the outdoors. Participants will explore several activities and discuss how to integrate Growing Up WILD into their early childhood programs.

Friday, October 9, 2009

8:30 – 10:00 AM | OCC/D133

Certification 101: Developing an EE Certification Program for Your State, Region, or Province

Presenters: Brenda Weiser (NAAEE Certification Advisory Council Chair), Tom Marcinkowski, and EE Certification Program representatives (Katie Navin, CO; Jane Eller, KY; Sarah Haines, MD; Allison Brody, NV; Jason Taylor, UT)

If you're interested in organizing a certification program, this session is for you. We will focus on the basic steps regarding EE Certification including why a program is important to the profession, who should be certified, and how to get started.



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9:30 - 10:15 AM | OCC/E141

Learning to Engage Culturally Diverse Audiences: Evaluating an Online Course

Presenters: Alison Cordie and Rick Wilke (UW-SP)

Learn how an online course is effectively expanding environmental educators' ability to reach culturally diverse audiences. The course increases the knowledge, skills, and intentions of environmental educators to create more inclusive EE programs and resources.

10:15 - 11:45 AM | OCC/D133

How to Get Your Local EE Certification Program Accredited by NAAEE

Presenters: Tom Marcinkowski and Cheryl Stanco (NAAEE Certification Advisory Council), Sue Bumpous (NAAEE staff)

Have an EE Certification program? Interested in being Accredited by NAAEE, but wonder how? This session will address those questions and others relating to NAAEE's new accreditation process.

10:30 - 11:15 AM | OCC/F150

Leveraging Pre-Service Teacher Education Programs to Include EE

Presenters: Bora Simmons and Terry Wilson

NAAEE's Standards for the Initial Preparation of Environmental Educators, approved by NCATE in 2007, impact preservice teacher education in the U.S. NCATE's review process is changing. How can NAAEE recognize non-NCATE institutions? Learn about how these initiatives affect your institution.

1:30 - 3:00 PM | OCC/D133

Assessment and Evaluation of EE Certification Programs

Presenter: Tom Marcinkowski and EE Certification Program representatives (Katie Navin, CO; Jane Eller, KY; Sarah Haines, MD; Allison Brody, NV; Pat Marks, TX; Jason Taylor, UT)

Are you curious about or even frustrated by the roles that assessment and evaluation play in your EE Certification program? Then this session is for



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you. We'll explore practical aspects of each in response to questions including why, what, when, who, and how.

1:45 - 2:30 PM | OCC/D138

Facilitating Early Childhood Education with Project Learning Tree

Presenter: Jackie Stallard (Project Learning Tree)

Learn about and experience effective hands-on activities to introduce environmental education to young children using Project Learning Tree's new early childhood curriculum. Each participant will receive the PLT: Early Childhood Activity Guide and accompanying Music and Movement CD.

2:45 – 3:30 PM | OCC/D138

Growing Up WILD: Exploring Nature in Early Childhood

Presenters: Josetta Hawthorne and Marc LeFebre (Project WILD, Council for Environmental Education)

In step with the children and nature movement and aligned with federal education goals, the Council for Environmental Education has created Growing Up WILD, a national early childhood nature program designed to connect children ages 3-7 to the outdoors. Come explore this new curriculum with Project WILD staff.

3:15 – 4:45 PM | OCC/D133

Developing a Financial Plan for an EE Certification Program

Presenter: Alison Heimowitz

Take home on a CD everything needed to develop a financial plan for your state's EE certification program. Information will include a financial plan framework, budget templates, and fund development strategies. Bring your organization's budget to participate in this hands-on session.

3:45 – 4:30 PM | OCC/F151

What's Happening in Higher Education?

Presenter: Teresa Coker



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Join this interactive session to learn how colleges are addressing environmental education/ sustainability on their campuses. Informally share details about your program and gain new ideas.

Saturday, October 10, 2009

9:30 - 11:15 AM | OCC/PB251

Building Local Partnerships for Bird Conservation Education

Presenter: Marc LeFebre (Council for Environmental Education)

The Flying WILD program provides a structure and resources to enable local organizations to build community involvement in bird-related education and action projects.



THE POWER OF PARTNERSHIPS
Creative Leadership in Environmental Education

NAAEE's 38th Annual Conference

October 7-10, 2009 - Portland, OR

To learn more about the conference and register visit:

www.naaee.org/conference

2010 EECOM CONFERENCE

The 2010 EECOM Conference is scheduled for May 19-22 at Simon Fraser University in Burnaby, British Columbia, Canada.

The conference theme is *Sustainability and Environment: Exploring cultural and practical diversity for environmental learning.*

Proposals due November 1st, 2009

<http://www.educ.sfu.ca/ecom2010/index.html>