



# THE EETAP BULLETIN

An update of activities for advancing education  
and environmental literacy  
October 2009 Vol. 10 (1)

## EETAP RELEASES NEW ARTICLE

Demographic changes and the emergence of a more global society have challenged the field of environmental education (EE) to be more inclusive and to offer programming that is relevant to culturally diverse groups. But what do we mean by diversity, and where is the EE field going with it?

"Still Developing the Toolbox: Making EE Relevant for Culturally Diverse Groups," by Joanne M. Lozar Glenn addresses this question and profiles five organizations working to connect their programming to the communities they serve. From creating learning groups to reaching urban, immigrant, and native audiences, these organizations address what it means to work with diverse audiences, and how connecting with these communities changes what they're doing and how that work gets done.

The article includes 10 "learnings" that have emerged from environmental educators who are on the ground and at the forefront of efforts to make EE more inclusive. The article also provides a list of resources (books, articles, websites, programs, and organizations and individuals) designed to inspire readers who want to learn more about this topic and to get ideas they can apply to their own work.

To read and download the article [click here](#).

## NOMINATIONS OPEN FOR EE AWARD

The Richard C. Bartlett Award is presented annually by the National Environmental Education Foundation to an outstanding teacher who has successfully integrated environmental education into his or her daily curriculum. The 2010 prize will be given to a *high school* teacher who can serve as an inspiration and model for both students and colleagues. The winner receives a \$5,000 award and a trip to Washington D.C. where he or she meets with representatives from the environmental education community to further his or her education network.

Do you know a teacher who stands out among the rest? If so, please nominate him/her for the 2010 Richard C. Bartlett Award. Nominations will be accepted through *January 15, 2010*. To learn more or submit your nomination visit [click here](#).

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## DRAFT GUIDELINES FOR EARLY CHILDHOOD EE READY FOR REVIEW

**Comments Due by  
November 10, 2009**

NAAEE, the National Project for Excellence in Environmental Education, and EETAP are in the early stages of writing the fifth document in the Guidelines for Excellence in



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Environmental Education series. When completed, this set of guidelines will help early childhood environmental educators develop and implement quality programs.

You are invited to review the second draft and provide comments. Your input is very important to the process and will be used as we develop future drafts.

To review the second draft of the Early Childhood Environmental Education Guidelines and a review response form [click here](#). Please submit your comments by **November 10, 2009**.

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## SPRING SUMMER ONLINE EE COURSE OFFERINGS ANNOUNCED

The University of Wisconsin - Stevens Point has announced its spring and summer 2010 online EE course offerings ("Fundamentals of Environmental Education" (FEE), "Applied Environmental Education Program Evaluation" (AEEPE), and "Making EE Relevant for Culturally Diverse Audiences" (MEER)). See below for course descriptions and links to additional information.

There are \$200 scholarships available for the FEE and AEEPE courses and \$100 scholarships available for the MEER course! The FEE and AEEPE scholarships are offered to course participants that are state EE leaders and the MEER scholarships are offered

to course participants that are community and/or state EE leaders. Additional scholarship information is available at the online course website listed below.

## Fundamentals of Environmental Education

A 12-week online course about the fundamentals of environmental education is appropriate for both classroom teachers and for non-formal educators who work with students and/or teachers. Participants may obtain three undergraduate or graduate credits from the University of Wisconsin-Stevens Point. All students, regardless of location, are eligible for the in-state tuition rate. The course is also offered at a reduced cost for those who are not interested in obtaining college credit.

The "Fundamentals of Environmental Education" online course was developed by the Environmental Education and Training Partnership (EETAP) in collaboration with national EE experts. It provides educators with the knowledge and skills necessary to incorporate quality environmental education into their instruction. Participants discuss the history, definition, and goals of environmental education; develop an understanding of the professional roles and instructional methods of environmental educators; and interact with other educators from across the country. Past course participants have given the course excellent reviews.



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*"The assignments were challenging, yet rewarding. The cumulative assignment was a huge jump-start to our new EE program. This class has not only taught me the fundamentals of EE, but has given me the skills to create a functional, quality educational program based on national standards."*  
~ Summer 2009 FEE Course Participant

**Spring 2010 course dates:  
February 1 – April 23**

**Summer 2010 course dates:  
June 1 – August 20**

To learn more about this and the other courses [click here](#).

## **Making EE Relevant for Culturally Diverse Audiences**

This 10-week on-line course is designed to provide participants with the basic knowledge and skills needed to make EE relevant to culturally diverse audiences. Through this course participants will broaden their perspective of EE to encompass interests and issues of concern to culturally diverse audiences, assess barriers to participation among these audiences, and apply cultural competency skills in building relationships and partnerships with members of an audience they intend to work with in the future. Environmental educators must understand how to work with and involve diverse populations to ensure that their perspectives are heard and that they participate fully in

environmental decisions being made at the local, regional, and national levels. This online course has been developed in collaboration with national EE experts who represent diverse cultural and ethnic backgrounds. Although there are no prerequisites for this course, a working understanding of environmental education is essential for success in this course. Participants may obtain two undergraduate or graduate credits from the University of Wisconsin-Stevens Point. It is also available as a non-credit workshop for those that are not seeking college credit. All participants, regardless of location, are eligible for the in-state tuition rate.

*"I recently completed the "Making EE Relevant to Culturally Diverse Audiences" on-line course and it was **WONDERFUL!!** It provided great information and the suggestions that were given for the EE program at my refuge were helpful and will be considered when we evaluate our program soon. Not only was the course great now I have great references and contacts if I ever need help in the future. I would recommend this class to other service employees especially in areas where the demographics are changing and they are trying to reach the more non-traditional audiences."*  
~ Fall 2008 MEER Course Participant

**Spring 2010 course dates:  
February 1 – April 9**

**Summer 2010 course dates:  
June 1 – August 6**

To learn more about this and the other courses [click here](#).



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## Applied Environmental Education Program Evaluation

This 13-week on-line course is designed to assist environmental educators and natural resource professionals in evaluating their education programs. Participants have the opportunity to develop and apply skills in designing evaluation tools such as surveys, observation forms, and interview and focus group guides. This course was developed as a cooperative effort between the Environmental Education and Training Partnership (EETAP) at the University of Wisconsin-Stevens Point and the U.S. Fish and Wildlife Service (FWS) National Conservation Training Center. Participants may obtain three undergraduate or graduate credits from

the University of Wisconsin-Stevens Point. All participants, regardless of location, are eligible for the in-state tuition rate. The course is also offered as a non-credit workshop for those who are not seeking college credit.

*"I thought it was a great introduction to a wide variety of tools and techniques and incredibly applicable to my current job and programs."*

*~ Spring 2008 AEEPE course participant*

**Spring 2010 course dates: February 1 – April 30**

**Summer 2010 course dates: June 1 – August 27**

To learn more about this and the other courses [click here](#).

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## EECOM CONFERENCE

May 19-22, 2010

Simon Fraser University

Burnaby, British Columbia, Canada

## DIVERSITY, SUSTAINABILITY AND ENVIRONMENT: EXPLORING CULTURAL AND PRACTICAL DIVERSITY FOR ENVIRONMENTAL LEARNING

**Proposals Due by December 20th, 2009**

Diversity in sustainability and environmental learning is compounded when one considers the various cultures, practices and research traditions that inform the field. This complexity accounts for a range of forms for learning whether it occurs in formal, informal or non-formal contexts. Cultural diversity is often talked about in educational circles, and it is assumed that great benefits are to be gained by educators through careful attention to the range of perspectives that the world has to offer. In terms of curriculum content, pedagogy, and practice, there is a good deal of evidence that, in



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order to be more responsive to the needs of diverse populations, program developments around the world are beginning to reflect the variation in our society.

In summary, what we are planning for the EECOM 2010 conference is a focus on the diversity present within the field of environmental learning, both culturally and practically. We therefore encourage high quality, collaborative proposals which celebrate diversity in perspectives, methods and/or cultural contexts for the 2010 conference. For information about proposal and abstract submission [click here](#).

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## NAAEE's 39th Annual Conference September 29 - October 2, 2010



ENVIRONMENTAL EDUCATION

*Building Connections-Bridging Gaps*

**Buffalo-Niagara, New York**

### **Proposals Due by February 1, 2010**

For strand descriptions, proposal review and submission process, and review criteria [click here](#).



For information about the ASCD conference [click here](#)



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## 2010 National Conference in Philadelphia



### Connecting Science Past to Science Future

Join your colleagues in the City of Brotherly Love for NSTA's 58th National Conference on Science Education. Conference registration and exhibits will be at the Pennsylvania Convention Center. Most sessions and events have been scheduled at the Convention Center and the Doubletree Philadelphia Hotel, Loew's Philadelphia Hotel, Philadelphia Marriott Downtown, and Sheraton Philadelphia City Center Hotel.

The conference will begin with concurrent sessions on Thursday, March 18, at 8:00 AM, and end on Sunday, March 21, at 12 Noon. (some special events/meetings may be scheduled on Wednesday). Exhibits will close on Saturday, March 20, at 5:00 PM.

For more information about the conference [click here](#).

